



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY MIDDLEWICH HIGH SCHOOL

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Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It has been written in line with statutory guidance published by the Department for Education (DfE) 'Ensuring a good education for children who cannot attend school because of health needs' (January 2013).

“All students should continue to have access to as much education as their medical condition allows so that they are able to maintain the momentum of their education to keep up with their studies.”

The responsibilities of the school

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The school SENCo will be responsible for making and monitoring these arrangements through liaison with parents/carers. Such arrangements may be through Google classrooms to access remote learning through an on-line provision or sending work home with the provision of work packs to enable the student to stay abreast of the curriculum.

Where appropriate students will be reintegrated into the school in a way that is suitable to meet their health needs.

The school will be responsible for referring students to the Medical Needs Team within Cheshire East Council once:

- A student has been absent for 15 days with illness or the school is aware that the student will be absent for 15 days e.g. after a planned medical procedure;
- A student's attendance is less than 50% **and** they have an identified medical need; or
- They have been in hospital and are not well enough to return to school immediately.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student;
- Share information with the local authority and relevant health services as required;
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible.

- Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school.)

Create individually tailored reintegration plans for each child returning to school.

- Consider whether any reasonable adjustments need to be made.
- Ensure that appropriate arrangements are in place for students to access assessments such as extra time and rest breaks.
- Ensure equitable access to all for extra-curricular activities which could include 1:1 support for field trips.
- Ensure safety of site management with familiarisation of easy access ramps and lifts and high visibility markings of steps.
- Use of safe and quiet spaces for sensory breaks and unstructured times.
- Student profile circulated to all staff for appropriate sharing of information.
- Medical needs plans put in place if required e.g. taking of medication or monitoring of blood sugars.

Monitoring arrangements

This policy will be reviewed annually by the school SENCo. At every review, it will be approved by the full governing board.

Links to other policies

This policy links to the following policies:

- The Accessibility plan.
- The Inclusion and SEND policy.