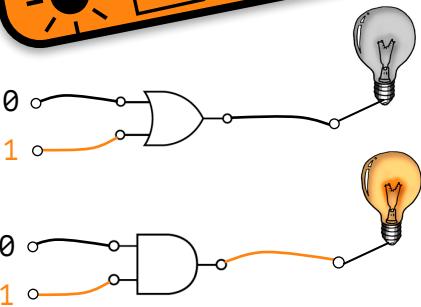




Why Binary?

Computer data



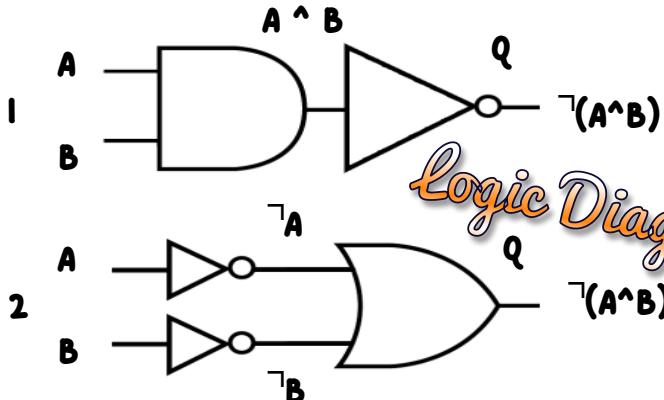
BINARY DIGIT (BIT)	ELECTRONIC CHARGE	ELECTRONIC SYSTEM
1		ON
0		OFF

```
0111010101010101010101010101
10101010101010101010101010101
010101010101010101010101010101
010101010101010101010101010101
101010101010101010101010101010
0101010101010101010101010101010
```



Grasp IT

COMPUTATIONAL LOGIC



OPERATOR	DESCRIPTION	EXAMPLE
+	ADDS 2 VALUES	$2 + 34 = 36$
-	SUBTRACTS ONE VALUE FROM ANOTHER	$34 - 2 = 32$
*	MULTIPLIES BOTH VALUES	$2 * 34 = 68$
/	DIVIDES ONE NUMBER BY ANOTHER	$34 / 2 = 17$
MOD	REMINDER MODULUS – FINDS THE REMAINDER OF A DIVISION	$39 \text{ MOD } 2 = 1$
DIV	INTEGER DIVISION – FINDS THE INTEGER PART OF A DIVISION	$39 \text{ DIV } 2 = 19$
^	EXPONENTIAL – CALCULATES THE RESULT OF RAISING TO A POWER	$2 ^ 4 =$

LOGICAL OPERATORS	
OPERATOR	EXAMPLE
AND ^	$x = 15$ $y = 9$ $x < 16 ^ y > 8 \text{ RETURN TRUE}$
OR ^	$x = 15$ $y = 9$ $x == 8 \vee y == 5 \text{ RETURN FALSE}$
NOT ^	$x = 16$ $y = 9$ $\neg(x == y) \text{ RETURN TRUE}$

GATE	A	B	Q
1	1	1	0
2	1	1	0

Truth Tables

1 bit
 1 nibble (4 bits)
 1 byte (8 bits)
 KB 1 kilobyte (1024 bytes)
 MB 1 megabyte (1024 kilobytes)
 GB 1 gigabyte (1024 megabytes)
 TB 1 terabyte (1024 gigabytes)
 PB 1 petabyte (1024 terabytes)

Why Binary?

- Know that an ‘instruction’ is a set of binary digits from 4 bits to several bytes in length
- Be able to discuss how a processor characterization eg 32 bit, 64 bit relates to the size of the instructions and memory
- Know that a binary file will also contain metadata. Explain why meta data is important.
- Be able to discuss the link between logic gates and binary making it clear that the bit value output from a logic gate forms part of an instruction set

Know how to work with variable values:

`num1 = 39, num2 = 71, total = num1 ? num2`

`grossValue = 101, netValue = 71, deductions = grossValue ? netValue`

`radius = 10, pi = 3.142, circle = pi ?(r^r)`

`triangle = b * h ? 2, print(triangle)`

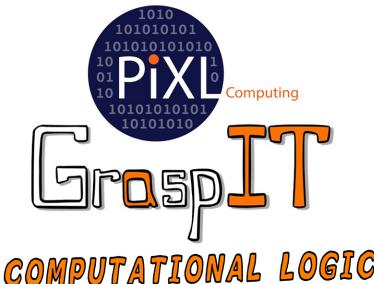
Check if a number is even with MOD: IF `numIn MOD 2 != 0` print("Odd number")

Check if a number is an integer with DIV: IF `numIn DIV 1 == numIn` print("Integer")

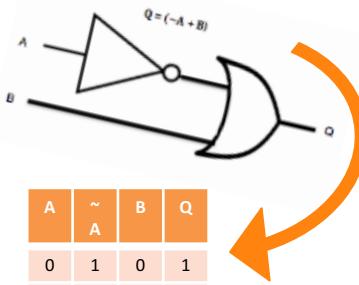
Calculate the value with base and exponent:

`input base (5), input exponent (2), product = base ^ exponent (25)`

Computer Mathematics



Mathematical Terms and Symbols
 MOD : % (percentage sign)
 DIV : // (double division sign)
 Exponent : ** (double asterisk)



Be able to interpret logic statements and produce the circuit and truth table:

eg $(A \wedge B) \wedge C$

Understand equivalence:

AND = \wedge ($A \wedge B$) , OR = \vee , $+ (A \vee B = A+B)$,

NOT = \neg , \sim ($\neg A$, A , $\sim A$)

Be able to calculate the number of rows required in a truth table based on the inputs and/or logic gates: rows = 2^n where n = inputs (3 inputs = $2^3 = 8$)

EG $\neg ((A \wedge B) \wedge C)$

Inputs = 3 (A, B, C)

Logic Diagrams & Truth Tables

