

The MHS 60 Day Geography Revision Challenge

Latest start date— 18th March 2019.

Day 1: Name the four types of plate boundary. Draw each one and fully label them (at least 6 labels).	Day 7: Create a one page mind map of all of the physical case studies .	Day 13: Has tourism in Jamaica been effective in reducing the development gap?	Day 19: Explain three factors that affect the rate of erosion. Draw diagrams.	Day 25: Explain how long shore drift forms a spit. Draw a sequence of diagrams.	Day 31: Complete a cost/benefit analysis of the 3 strategies to increase water supply.	Day 37: What social , economic & environmental, factors affect the availability of water?	Day 43: How does a river change from the upper course to the lower course?	Day 49: Evaluate the effects and responses to Typhoon Haiyan.	Day 55: How are industries in the UK trying to be more sustainable?
Day 2: Create a table showing the opportunities and challenges in the Moroccan desert.	Day 8: Define a science park. Where is an example in the UK?	Day 14: Create a one page mind map of all of the human case studies.	Day 20:: Write 15 keywords and definitions for resource management.	Day 26: Why do people want seasonal food all year round? Use a real life example.	Day 32: Complete all the FIELD-WORK exam questions in revision guide.	Day 38: Explain three types of coastal management found at the Holderness coast.	Day 44: How is resource extraction in the TRF being managed?	Day 50: Research how cities can become more sustainable. Include examples.	Day 56: Complete all the PRE-RELEASE exam questions in revision guide.
Day 3: List and define all the ways we can measure development. Which is the most effective?	Day 9: Describe the global distribution of food, water and energy.	Day 15: Summarise the causes and effects of counter-urbanisation on 1 flashcard.	Day 21: Explain how different levels of wealth and development affected the impact of earthquakes.	Day 27: Draw and label a diagram for all coastal erosion landforms.	Day 33: Explain three types of management used on the rivers to reduce the risk of flooding.	Day 39: Draw images to show two natural and two human causes of climate change.	Day 45: What strategies are in place to reduce the North-south divide?	Day 51: Summarise the different ways the development gap can be reduced.	Day 57: What are the advantages and disadvantages of water transfer schemes. Use case studies.
Day 4: How does Japan prepare for earthquakes? Explain it to a family member and get them to repeat it.	Day 10: Explain to a friend how they are trying to reduce desertification in the Sahel.	Day 16: Draw a labelled climate graph for a TRF and a hot desert environment.	Day 22: Where are there areas of water surplus and deficit in the UK?	Day 28: Create a table to compare how you can predict / prepare for earthquakes and volcanoes.	Day 34: Draw a food web to show the Interdependence of organisms in a forest.	Day 40: Create a 1 page mind map summarising our PHYSICAL field-work (Edale).	Day 46: How can urban planning improve the quality of life for those living in Rio? Use examples.	Day 52: Draw fully labelled diagrams of the formation of a waterfall & meander.	Day 58: Describe the global distribution of tropical storms.
Day 5: Draw the two types of waves and label the differences.	Day 11: Create a song/poem/rap describing how the DTM changes from stage 1-5.	Day 17: Regeneration in Bristol has been positive for all. Discuss.	Day 23: To what extent do TNCs improve economic development & quality of life?	Day 29: Explain the difference between soft and hard engineering to a younger family member.	Day 35: Explain the formation of a meander, using the terms 'river cliff and slip off slope'.	Day 41: Label a map & describe how Nigeria and the UK are linked to the rest of the world.	Day 47: Explain to a family member how plants have adapted to live in extreme environments.	Day 53: Explain the causes and effects of deforestation in Malaysia.	Day 59: What opportunities and challenges does Bristol provide for people and the environment?
Day 6: Draw a sequence of diagrams to explain the formation of tropical storms.	Day 12: Draw 2 pie charts showing how the UK's energy mix has changed.	Day 18: Create a 1 page mind map summarising our HUMAN fieldwork (SALFORD QUAYS).	Day 24: Explain the importance of a river's load on the formation of levees.	Day 30: Locate ALL our case studies and examples onto a world map.	Day 36: In your local area, find evidence of three types of sustainable transport.	Day 42: Explain how you can prepare for and protect against flooding.	Day 48: Read through your pre-release booklet including your annotations .	Day 54: EXPLAIN the causes of the decline in the primary and secondary sector in the UK.	Day 60: Complete a revision clock for the topic you are LEAST confident with.