

- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!  
- must start some revision!

# Revision Strategies



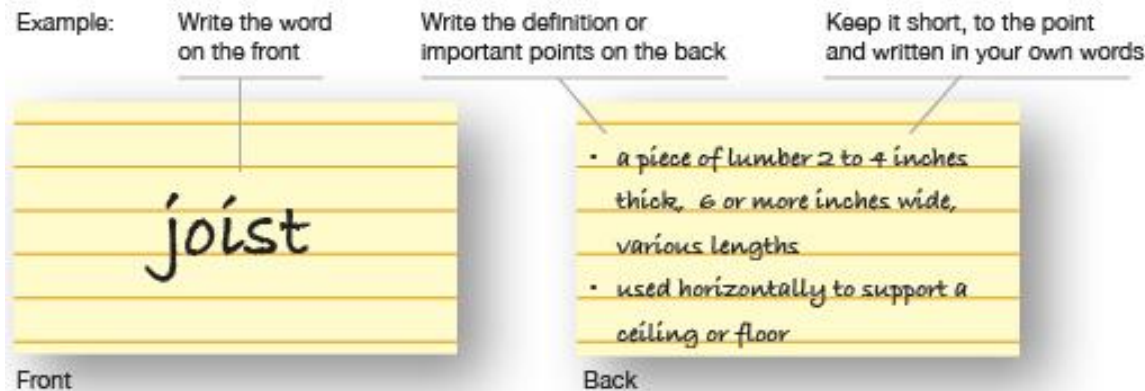
# Create a revision plan... NOW!

- Distributed revision and interleaving of topics (switching between topics) is proven to have high impact on memory
- Create a rota that can be repeated for the long term (until about March)

Week 1	Week 2	Week 3	Week 4	Week 5
Geography	Textiles	English Lit	English Lan	Computer Sci
Maths	French	Biology	Chemistry	Physics

# Past paper questions and self-testing

- Use past papers to develop exam technique – self-assess using the mark schemes available
- Self-testing to check knowledge e.g. flash cards



The screenshot shows the AQA website's 'Assessment resources' page for English Literature (8702). The page has a blue header with the AQA logo and navigation links. A sidebar on the left lists various resources, with 'Assessment resources' highlighted. The main content area lists several PDF documents for download, including examiner commentary, grade descriptors, and specimen papers for both Paper 1 and Paper 2.

sh-literature-8702/assessment-resources

PARS Home

AQA | GCSE | English Literat...

Contact us About us Log

Subjects Qualifications Professional develop

Subjects / English / GCSE / English Literature (8702) / Assessment resources

## English Literature (8702)

- Introduction
- Specification at a glance
- Subject content
- Scheme of assessment
- General administration
- Planning resources
- Teaching resources
- Assessment resources

## Assessment resources

If you're planning to teach with us, call 0161 953 7504 and let us know.

- [Examiner commentary on sample answer \(135.6 KB\)](#)
  - [Grade descriptors for GCSE English Literature \(9-1\) \[GOV.UK\]](#)
  - [Interactive student exemplars, with Exampro Highlights](#)
- [Paper 1: Specimen mark scheme \(353.9 KB\)](#)
- [Paper 1: Specimen question paper \(254.8 KB\)](#)
- [Paper 2: Specimen mark scheme \(488.6 KB\)](#)
- [Paper 2: Specimen question paper \(296.4 KB\)](#)

Back to top

# COMMAND TERMS


- Ask your teachers for the command terms from the specification you are studying.
- Create yourself a command term and definition match up game to ensure you know your command terms
- Play every now and then to check your understanding of the command terms

	Compare and Contrast	Explain the main ideas of a topic, show why they are important and how they are related	Give an opinion by exploring the good and bad points (pros and cons)
Interpret	Give reasons for...	show the similarities and differences	Using words like BECAUSE to explaining how or why something is a certain way
Illustrate	Examine	Make a decision after reasoning something out	Recognise, prove something as being certain
Explain	Summarise	Give the meaning of	Show by explaining and giving examples
Distinguish	Conclude	Give a detailed account	Explain the meaning by using examples and opinions
Define	Describe	Explore the subjects by looking at the advantages and disadvantages	Give good reasons for offering an opinion or reaching a conclusion.
Outline	Evaluate	Explain the difference	Concentrate on the main bits of a topic.
Analyse	Justify	Look at something more closely	Give the main points of an idea or argument. Leave out unnecessary details.
Identify	Discuss	Describe, giving reason and causes	

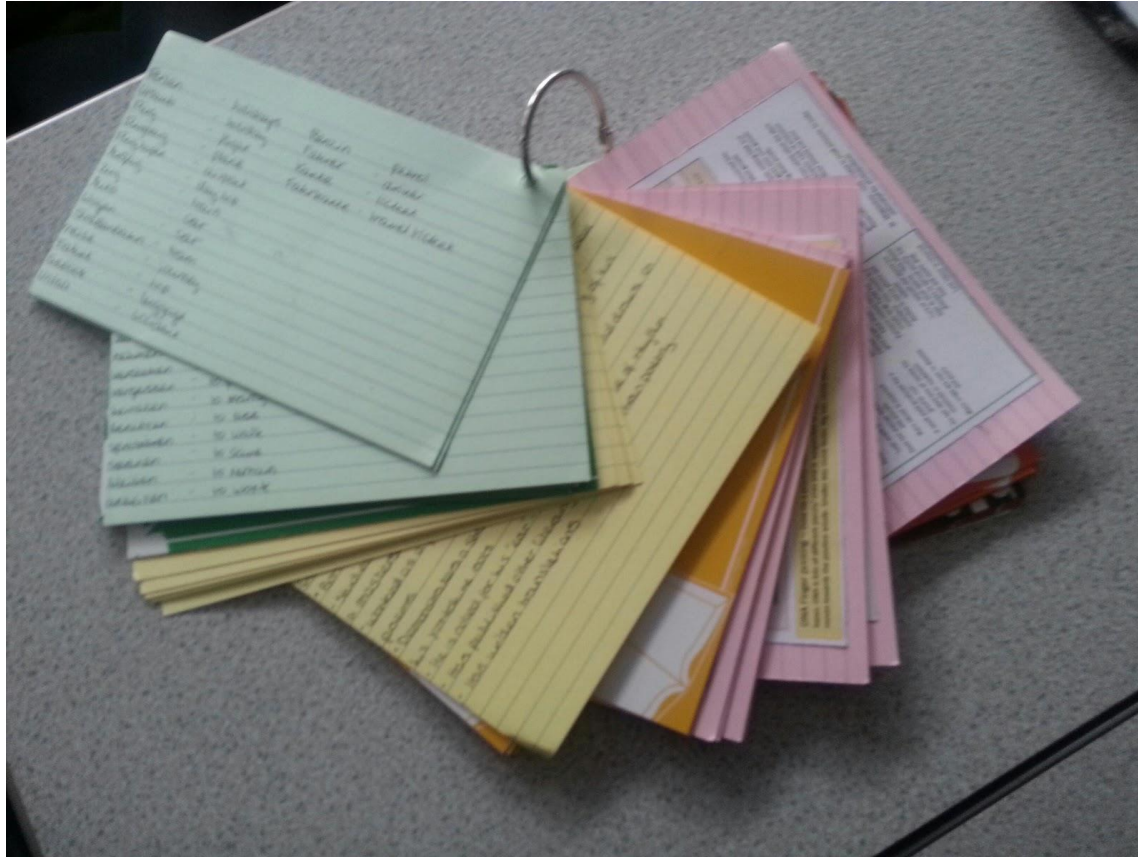
# RAG rate exam content

- Print off a copy of the exam spec if you don't have topic content sheets
- Exam content
  - RAG rate it at the start of the topic/revision process
  - RAG rate again at the end of the topic/revision process.

Anything in **RED** make your revision **priority**

The challenge of natural hazards.		RAG 	
Content	Key words / skills	Before	After
1. Natural hazards pose major risks to people and property (1)	Hazards, types of hazards, risk, vulnerability		
2. Plate tectonics theory. (1)	Core, mantle, crust, continental, oceanic, ridges, trenches, earthquakes, volcanoes		
3. Plate margins (2)	Sea floor spreading, convection currents, magma, subduction, earthquakes, volcanoes, stratovolcano, shield		
<b>PPQ 1</b>			
4. Earthquakes (2/3)	Foci, epicentre, Richter scale, primary & secondary effects, immediate & long term responses, monitoring, prediction, preparation, planning		
5. Volcanoes (3/4)	Lava, cone, vent, magma chamber, crater, shield, stratovolcano, effusive, explosive, pyroclastic flows, primary & secondary effects, immediate & long term responses, monitoring, prediction, preparation, planning		
<b>PPQ 2</b>			
6. Global atmospheric circulation (1)	Circulation models, pressure, wind		
7. Tropical storms (1)	Distribution, formation, structure		
8. Tropical storms (2)	primary & secondary effects, immediate & long term responses, monitoring, prediction, preparation, planning		
9. UK Extreme weather (1)	Depression, storm, anticyclone, drought, flood, storm surge		
10. UK Extreme weather (2)	Cause, social, economic, environmental impacts, management, magnitude, frequency		
<b>PPQ 3</b>			
11. Climate change (2)	Evidence – glacial, CO2, ice, pollen, tree rings, pictures Cause – Milankovitch, solar, volcanoes, greenhouse gases, enhanced greenhouse, global warming		
12. Climate change (1)	Sea levels, agriculture, water, health		
13. Climate change (1)	Mitigation, adaptation		

# Flashcards



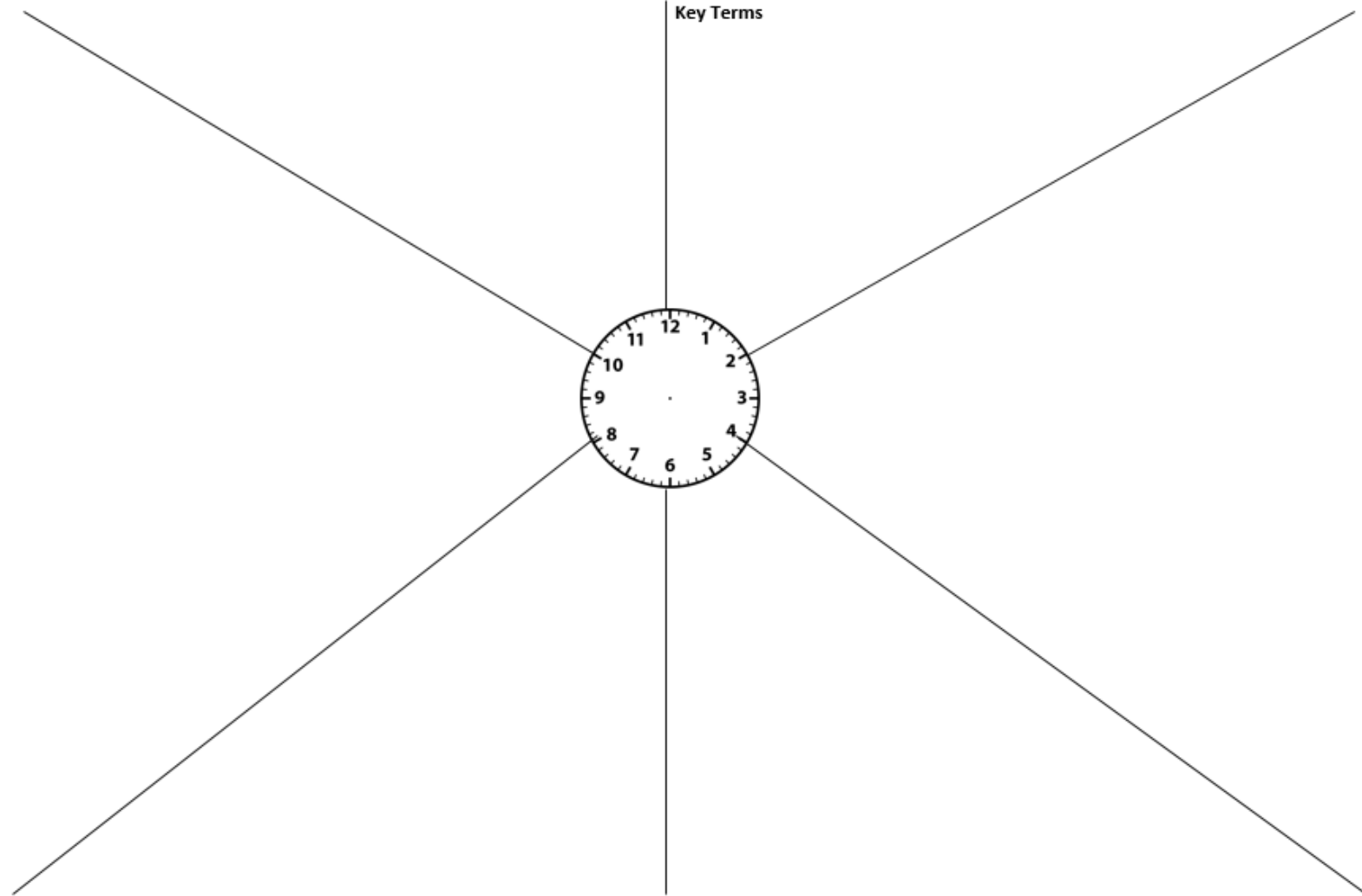
- During or at the end of a topic summarise your notes onto flashcards which you can refer to later



# Around the Clock



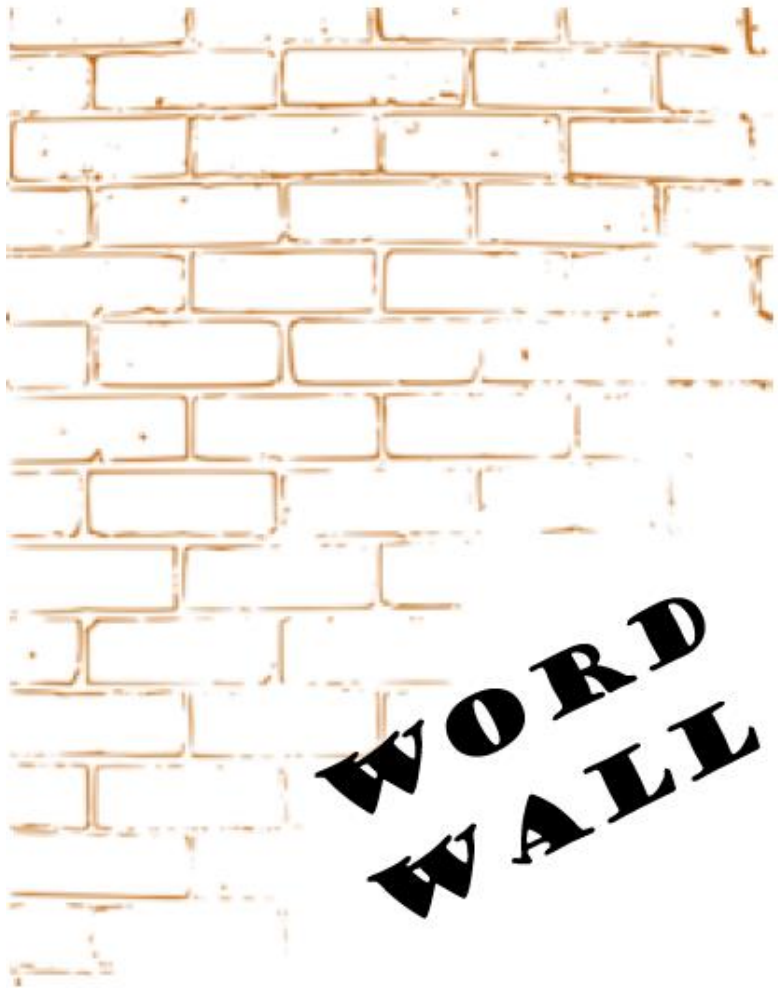
- 1 hour of your time.
- 1 revise one topic



Key Terms



# Word Walls

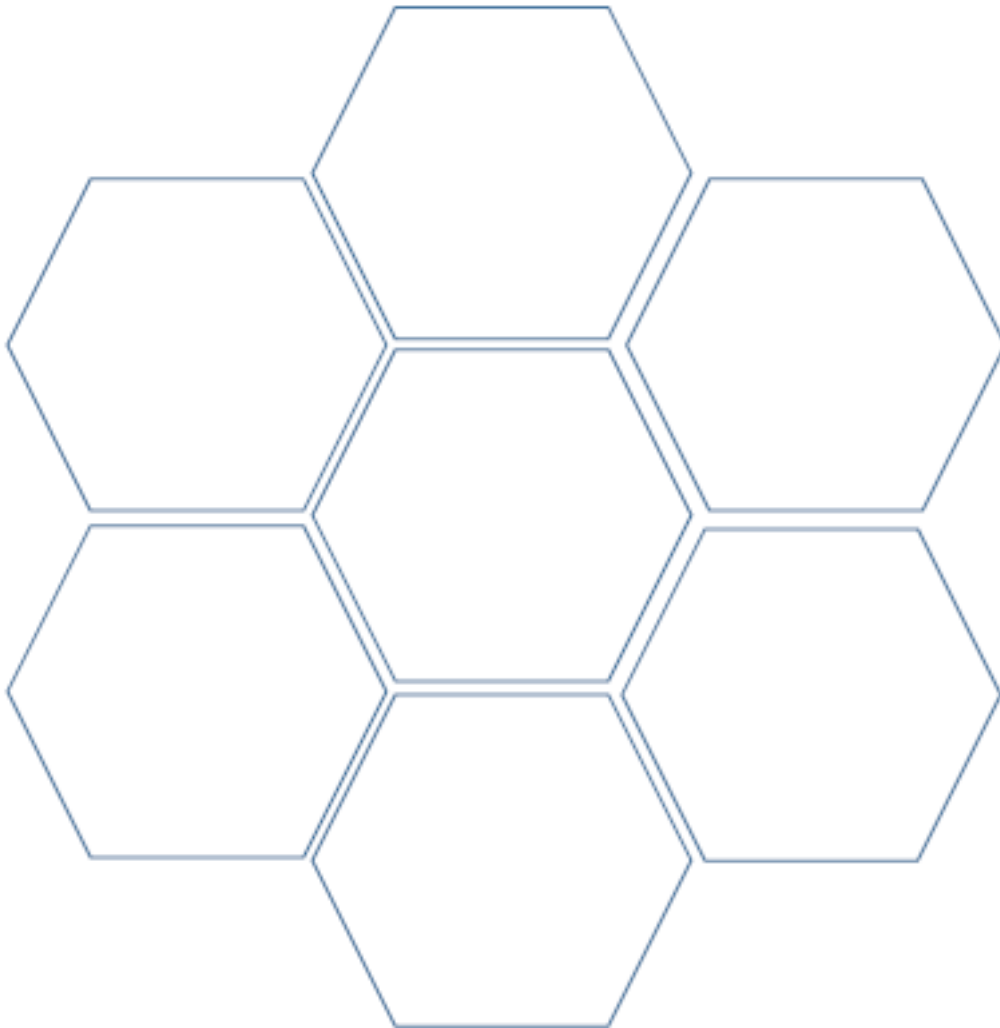


As you study the topic fill the wall with key words.

## Revision ideas

- Define the key words listed
- Use the key words in your work
- Write exam questions using key words in
- Play verbal tennis with a friend
- Test a friend's understanding of the key words
- Write an exam answer using as many of the words as you can effectively

# Hexagons



## Natural Hazards Revision



Task: Each hexagon relates to the one in the middle. Your task is to explain what each hexagon shows and how it links to the middle hexagon.

Level up by explaining how each hexagon links to the others it is connected to on either side.

Envy is an emotion which occurs when a person desires another person's qualities, achievements or possessions. Envy was one of the most painful emotions experienced. It is mostly seen as something negative, but can be seen as something necessary for change.

"It just suited her, she was the right type for it." This shows us that Sheila was jealous of Eva Smith as she was prettier than her, even if Eva Smith shared sympathy.

"Most humble man of business." Mr Birling is constantly trying to impress the Inspector by listing his achievements, this shows his egotistical views.

The negative version of pride is considered the most serious as the view as it influences them all.

"We've done a great deal in helping deserving cases." She is trying to minimize her guilt by emphasizing her achievements.

Anger or wrath is an intense emotional response. It is a normal answer that involves Mr Birling a strong uncomfortable response to being provoked. Displays of anger can be used as a manipulative strategy for social influence.

"Value the one I blame for this." Shows Mr Birling is angry at himself but takes it out on other people.

This shows us that the shock of Gerald's actions trigger her to realise the way the inspector works.

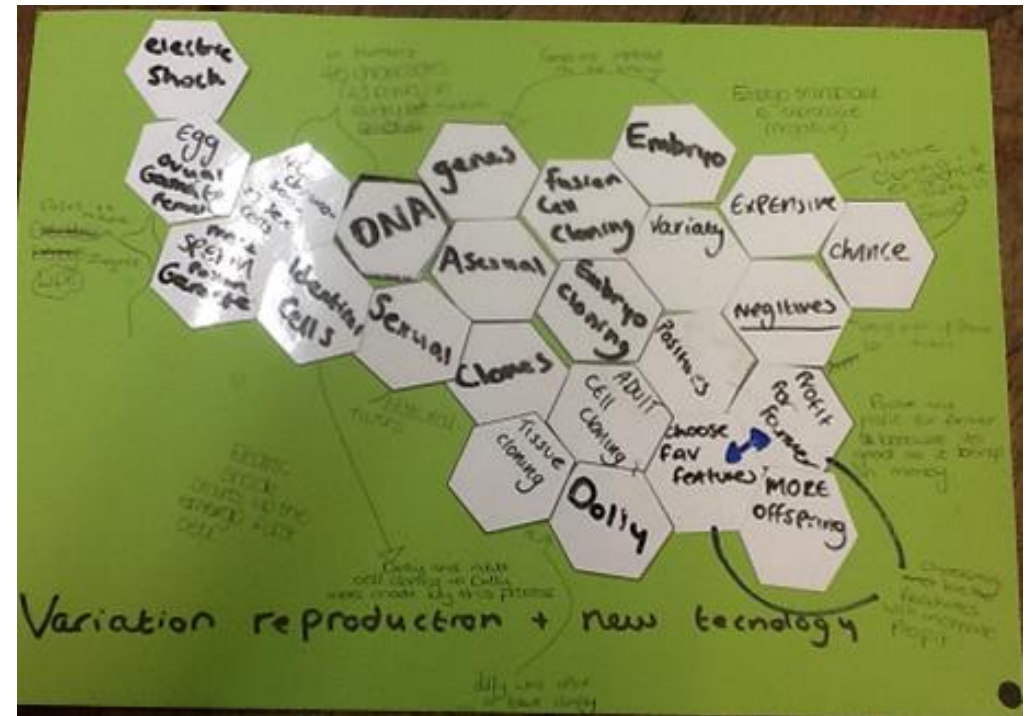
Envy is great for wealth or material gain. It can be seen as the drive to possess more than one actually needs. The person is to deprive others of potential means.

"It's my duty to keep labour costs down." Mr Birling tries to justify himself why he decided give Eva a raise. As Eric says later, "Using cheap things for higher wages are trying for higher prices".

Eric is disgusted by his father's attitude to greed or desire, means over-indulgence of food or drink, to the point of waste. It is considered a sin as the excessive desire for food or drink causes it to be withheld from the needy. "Mother Squaring" (Sheila says) a sin or action or feeling of intense desire in the body. (e.g. sex, ~~drinking~~ power). Eric wanted to have sex with Eva to end a drunken night. "So you had to go to bed with her" (Birling might think how he "ruined" her).

"Disputing affair" (Mr Birling might think he deserved Eva/Daisy as an object and not his social status. He seemed proud of this, but he had an inferior motive. Sheila has been degraded as a failure to do things that one should do, to honour or not caring. It is considered a sin because avoiding supporting society through investing can be interpreted as not fulfilling God's plan.

"I'm only in the way here, I'm going to turn in." Eric's reaction to finding out that Eva Smith is dead is that he is going to sleep. This shows his hatred and that he doesn't help find the cause of Eva's suicide.





# Revision Grids

	1	2	3	4	5	6
1	element	Mendeleev	unreactive	Group 7	form molecular compounds with other non-metallic elements	similar chemical properties
2	atomic weights	boiling points increase down the group	isotopes	atomic number	+1 charge on ion	$\text{Cl}_{2(aq)} + 2\text{KBr}_{(aq)} \rightarrow 2\text{KCl}_{(aq)} + \text{Br}_{2(aq)}$
3	columns	release $\text{H}_2$ on reaction with water	noble gases	reactivity increases down the group	diatomic molecules	left side and towards the bottom of the periodic table
4	full outer shell	same number of electrons in outer shell	Group 0	$\text{Cl}_2 + 2\text{KBr} \rightarrow 2\text{KCl} + \text{Br}_2$	groups	non-metal properties
5	alkali metals	low density	-1 charge on ion	gaps left in the ordering of the elements	$2\text{K} + 2\text{H}_2\text{O} \rightarrow 2\text{KOH} + \text{H}_2$	full outer shell
6	metals	predicted properties were very similar to actual properties when the elements were discovered	Group 1	form hydroxides that can dissolve in water	e.g. 2 or 2.8.8	chemical properties are similar

Fill your grid with content from the topic

- Key terms
- Equations
- Examples
- Case studies

Option 1

Roll the dice x2, find the grid square

Define/describe/explain the content of the square

Option 2

Roll the dice x2, find the grid square

Roll the dice x2, find the grid square

Explain the connection between the content of the square