

## French Guided Revision Schedule - January 2020 - May 2020

### GCSE French - Guided Revision Timetable and Activities 2020 (in addition to class and home work): Highlight / Tick when completed

Week/Date	Component 1 - Speaking	Component 2 - Listening	Component 3 - Reading	Component 4 - Writing
<b>1</b> <b>06/01/20</b>	Sub-theme: Youth Culture (Self and relationships)	Sub-theme: Youth Culture (Self and relationships)	Sub-theme: Youth Culture (Self and relationships)	Sub-theme: Youth Culture (Self and relationships)
<b>2</b> <b>13/01/20</b>	Sub-theme: Youth Culture (Technology and social media)	Sub-theme: Youth Culture (Technology and social media)	Sub-theme: Youth Culture (Technology and social media)	Sub-theme: Youth Culture (Technology and social media)
<b>3</b> <b>20/01/20</b>	Sub-theme: Lifestyle (Health and fitness)	Sub-theme: Lifestyle (Health and fitness)	Sub-theme: Lifestyle (Health and fitness)	Sub-theme: Lifestyle (Health and fitness)
<b>4</b> <b>27/01/20</b>	Sub-theme: Lifestyle (Entertainment and leisure)	Sub-theme: Lifestyle (Entertainment and leisure)	Sub-theme: Lifestyle (Entertainment and leisure)	Sub-theme: Lifestyle (Entertainment and leisure)

<b>5</b> <b>03/02/20</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Food and drink)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Food and drink)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Food and drink)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Food and drink)</b>
<b>6</b> <b>10/02/20</b> <b>Trial Exams</b> <b>Wk1</b>				
<b>7</b> <b>17/02/20</b> <b>Half Term</b>				
<b>8</b> <b>24/02/20</b> <b>Trial Exams</b> <b>Wk2</b>				
<b>9</b> <b>02/03/20</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Festivals and celebrations)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Festivals and celebrations)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Festivals and celebrations)</b>	<b>Sub-theme: Customs and Traditions</b> <b>(Festivals and celebrations)</b>

<b>10</b>  <b>09/03/20</b>	<b>Sub-theme: Home and Locality (Local areas of interest)</b>	<b>Sub-theme: Home and Locality (Local areas of interest)</b>	<b>Sub-theme: Home and Locality (Local areas of interest)</b>	<b>Sub-theme: Home and Locality (Local areas of interest)</b>
<b>11</b>  <b>16/03/20</b>	<b>Sub-theme: Home and Locality (Transport)</b>	<b>Sub-theme: Home and Locality (Transport)</b>	<b>Sub-theme: Home and Locality (Transport)</b>	<b>Sub-theme: Home and Locality (Transport)</b>
<b>12</b>  <b>23/03/20</b>	<b>Sub-theme: France and French-speaking countries (Local and regional features and characteristics)</b>	<b>Sub-theme: France and French-speaking countries (Local and regional features and characteristics)</b>	<b>Sub-theme: France and French-speaking countries (Local and regional features and characteristics)</b>	<b>Sub-theme: France and French-speaking countries (Local and regional features and characteristics)</b>
<b>13</b>  <b>30/03/20</b>	<b>Sub-theme: France and French-speaking countries (Holidays and tourism)</b>	<b>Sub-theme: France and French-speaking countries (Holidays and tourism)</b>	<b>Sub-theme: France and French-speaking countries (Holidays and tourism)</b>	<b>Sub-theme: France and French-speaking countries (Holidays and tourism)</b>
<b>14</b>  <b>06/04/20</b>  <b>Easter 1</b>	<b>Sub-theme: Global Sustainability (Environment)</b>	<b>Sub-theme: Global Sustainability (Environment)</b>	<b>Sub-theme: Global Sustainability (Environment)</b>	<b>Sub-theme: Global Sustainability (Environment)</b>

<p><b>15</b></p> <p><b>13/04/20</b></p> <p><b>Easter 2</b></p>	<p>Sub-theme: Global Sustainability (Social issues)</p>	<p>Sub-theme: Global Sustainability (Social issues)</p>	<p>Sub-theme: Global Sustainability (Social issues)</p>	<p>Sub-theme: Global Sustainability (Social issues)</p>
<p><b>16</b></p> <p><b>20/04/20</b></p>	<p>Sub-theme: Current Study (School / college life and studies)</p>	<p>Sub-theme: Current Study (School / college life and studies)</p>	<p>Sub-theme: Current Study (School / college life and studies)</p>	<p>Sub-theme: Current Study (School / college life and studies)</p>
<p><b>17</b></p> <p><b>27/4/20</b></p>	<p>Sub-theme: Jobs and Future Plans (Applying for work / study)</p>	<p>Sub-theme: Jobs and Future Plans (Applying for work / study)</p>	<p>Sub-theme: Jobs and Future Plans (Applying for work / study)</p>	<p>Sub-theme: Jobs and Future Plans (Applying for work / study)</p>
<p><b>18</b></p> <p><b>04/05/20</b></p>	<p>Sub-theme: Jobs and Future Plans (Career plans)</p>	<p>Sub-theme: Jobs and Future Plans (Career plans)</p>	<p>Sub-theme: Jobs and Future Plans (Career plans)</p>	<p>Sub-theme: Jobs and Future Plans (Career plans)</p>
<p><b>19</b></p> <p><b>11/05/20</b></p>		<p><b>Tuesday 12<sup>th</sup> May (am)</b> <b>GCSE French Listening Exam</b></p>	<p><b>Tuesday 12<sup>th</sup> May (am)</b> <b>GCSE French Reading Exam</b></p>	<p><b>Friday 15<sup>th</sup> May (am)</b> <b>GCSE French Writing Exam</b></p>