

Year 8 History – Learning Map

Term 1

Term 2

Term 2-3

Term 3

1750-1900 Industrial Britain and the wider world	Twentieth Century – WW1	Twentieth Century – Nazi Germany	Twentieth Century – WW2
1. What was the experience of the British Empire like for people in the colonies? - similarity and difference growth of Empire, case studies India and Australia	1. What can we learn about the causes of WW1 from a cartoon? - sources - causes alliances, rivalries, arms race, propaganda, censorship	1. How can we learn about life in Nazi Germany? - sources Nazi methods of control, carrot and stick, young people, women	1. Was Germany to blame for WW2? - causes Hitler's actions in run up to WW2, appeasement
2. Why are there different interpretations of the British Empire? - interpretations traditionalist, revisionist, modern views	2. Why have historians disagreed about the Battle of the Somme? - interpretations Battle of Somme, role of Haig and others, interpretations of success and failure Role of Empire troops in WW1	2. How did Nazi treatment of the Jews develop? - change anti-semitism, shop boycott, anti Jewish laws, Kristallnacht, Warsaw ghetto, Final Solution	2. Dunkirk: triumph or disaster? - consequences - interpretations evacuation from Dunkirk, impact interpretations of success and failure
3. How did the Industrial revolution transform Britain? - change nature and scale of industrial change and reasons for this, domestic to factory system, growth of industrial towns	3. Did the end of one war help to cause another? - cause and consequence end of WW1, Treaty of Versailles, rise of Hitler	Meanwhile, elsewhere..... What was life like in Stalin's Russia? - similarity and difference (make comparisons with Nazi Germany) Communism, purges, Cult of Stalin, life in the USSR	3. What can we learn from sources about Middlewich during WW2? -sources homefront, rationing, evacuation, life in wartime Middlewich
4. Was 19th Century factory work another form of slavery? - similarity and difference link to transatlantic slavery, factory system, working conditions, child labour			

