

Year 10 Language Learning Map

Over this year we aim to have you all learn the following knowledge and skills in your English lessons:

| | Interwar Britain Paper 1 Reading | | Interwar Britain Paper 1 Writing | | Scandinavia vs UK Paper 2 Reading | | Scandinavia vs UK Paper 2 Writing | |
|---------------------------|---|------------------------------------|---|--|--|-------------|--|--|
| Critical Knowledge | Knowledge of life in interwar Britain Reading and analysing fiction texts How to answer the 4 reading questions | | Narrative writing Descriptive writing | | Knowledge of the Scandinavian way of life Reading and analysing non-fiction texts How to answer the 4 reading questions Understanding perspective | | Writing non-fiction texts Text types Target audience Tone | |
| Reading Skills | '3 things about 3 things' TEA paragraphs Structure strip Line of argument Expository paragraphs | | | | '3 things about 3 things' TEA paragraphs PQICPQI paragraphs ATEACATEA paragraphs | | | |
| Writing Skills | | | Drop, shift, zoom in, zoom out World building Scene description Character development The AWARE process | | | | Matching writing to text type, audience and purpose Leaflet writing Blog writing Letter writing Article writing Expository paragraphs | |
| Key Vocabulary | Language Inference Technique/method device Subject terminology Evidence/quotation Analysis Effect Analytical verbs | Structure Flashback Evaluate | Narrative Descriptive Flashback Imagery Sensory imagery | | Language Inference Technique/method device Subject terminology Evidence/quotation Analysis Effect Analytical verbs | Perspective | Text type Audience Purpose Target audience Perspective Tone Ambiguous Biting Despairing Disparaging | Playful Sentimental Tender Vitriolic Wry Zealous Sarcastic |
| Sentences | Topic sentence | | Anaphora | | | | Anaphora | |

| | | | | |
|-------------------|---|--|---|--|
| | Concluding sentence | De: De Tell: Show 3 When, when, when, then Adverb 2A Appositive Ad same ad | | When, when, when, then Appositives Many Questions Some; Others Imagine 3 Love/loathe 3 bad- question |
| Assessment | Independent question 2 Independent question 3 Independents question 4 | In class assessment | Independent question 2 Independent question 3 Independents question 4 | In class assessment |