



Excellence in Learning - Achievement for All.



Middlewich High School

Key Stage 4 Strategies for Success.
Wednesday 14th September 2022.
4.30pm-6.30pm
Drama Studio.

Outline of the Evening.

Welcome and Introductions - Ms Thurland (Headteacher)

Curriculum at Key Stage 4 - Mrs Povey. (Deputy Headteacher - Raising Standards (Quality of Education))

Culture for learning at Key Stage 4 - Mrs Colclough. (Deputy Headteacher - Culture and Inclusion.)

Preparing for Exams: Active Revision - Ms E Grant. (Assistant Headteacher - Teaching and Learning and CPD)

Key Dates for your Diary - Miss K Holt. (Assistant Headteacher - Culture and Inclusion)



Welcome and Introduction. Ms Thurland.





A Message From Your Future Self

- You are in control of what happens to you
- If you give up today you give up your tomorrow - give me a chance
KEEP GOING!
- You know more and you can do more than you realise
- Yes it's tough! But it will be ok
- Your teachers really do know what they are talking about - yes ALL the work matters....
- Your teachers really do care about you & believe in you
- Thank you for working so hard you have made it easy in your future to have choices and to be brilliant
 - You are about to fly - you just don't know it yet...



‘Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't.’

Make it Count...

Curriculum at Key Stage 4. Mrs Povey.



Core and Pathway Subjects.

Core

English (2 GCSEs - Language and Literature.)

Maths

Science (2 or 3 GCSEs)

Geography or History

French or Spanish

iValue (Non-exam)

Core Religion in the Modern World
(Non-exam)

Core Physical PE (Non-exam)

Curriculum at Key Stage 4. Mrs Povey.



Core and Pathway Subjects.

Pathway.

Computer Science (Invitation only)
Separate (Triple) Science. (Invitation only)

Art and Design
Cambridge National iMedia
Cambridge National Sports Studies
Design and Technology
Drama
Music
Religious Education

Curriculum at Key Stage 4. Mrs Povey.



Assessment - how are pupils assessed?

- Examination.
- Examination and Controlled Assessment (NEA).

Subjects with Controlled Assessment.

- Art and Design.
- Cambridge National iMedia
- PE - Cambridge National
- Design and Technology
- Drama
- Music

Curriculum at Key Stage 4. Mrs Povey.

'Excellence in learning - Achievement for All'

- **Everyday Excellence.**
- **Challenging and Coherent Curriculum Journey at KS4.**
- **Assessment framework - formative and summative assessment.**
- **Daily lesson pedagogy - Teaching and Learning.**
- **Home-learning.**
- **Academic Intervention.**



Culture for Learning at KS4. Mrs Colclough.



Working together to get the best outcomes for your child

- **Attendance and punctuality - Every second counts**
- **Attitude to learning - both in and out of school**
- **Behaviour expectations**
- **Developing communication**
- **Removing barriers - needs/ support**
- **Rewarding culture - student voice**
- **Leadership and opportunities**
- **Supporting one another**

Preparing for Exams - Active Revision. Ms Grant.



We want you to know what you have to do

Revise X by doing Y

Revision is part of your normal routines - not last minute overload

To have a revision timetable that works for you



What we do already do to support you

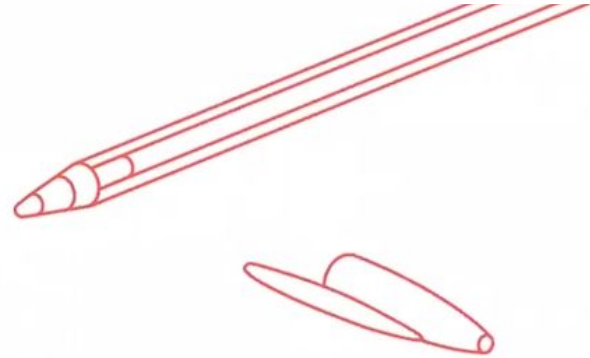
1. Subject booklets or weekly exercise sheets (History, MFL, English)
2. Flashcards (History, RE, geography)
3. Pre-populated retrieval grids e.g. revision clocks, cornell notes, populated mind maps (History, Geography)
4. Past Papers (Maths/Science/Geography)
5. Online platforms eg SENECA, HEGARTY

Not all practice is equivalent



Some of the most popular revision techniques are least effective:

- > Re-reading
- > Underlining
- > Highlighting
- > Summarising from text
- > Mnemonics

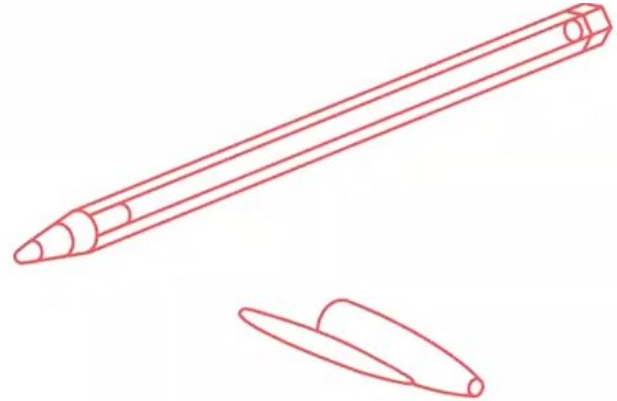




Not all practice is equivalent

Dunlosky et al (2013) review identified most effective strategies:

- > Spaced practice
- > Practice testing



Flash cards

Question	Answer
Question	Key words to explain answer
Question	Dual coding

Question	Checklist
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Flash cards

Recall at
regular
interval

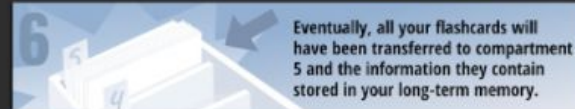
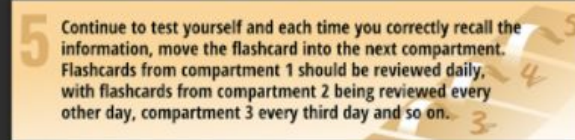
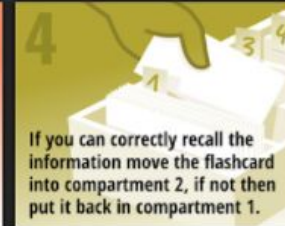


Organising Flashcards

This diagram will also further support your implementation of the Centur system.

USING FLASHCARDS TO REVISE

by @inner_drive | www.innerdrive.co.uk





What can you do to help yourself ...

1. Choose a calendar/schedule format you like
2. Blank out time for leisure, friends, hobbies, downtime
3. Look for the best times for you to work - when is that?
4. Write down your subjects and topics on a separate piece of paper
5. Chunk up the learning for the topics you need to revise (some subjects will have done this for you) 3x 20 mins
6. To trials and beyond
7. Revise what you are less comfortable with
8. Hand in your revision for your teacher to see if it not right or wrong answers

BBC
THE MIND SET
DAILY PLANNER

Saturday

TIMES	SUBJECT / ACTIVITY	DONE x✓
9AM - 10AM	Shower / Breakfast	
10AM - 11AM	French vocab	
11AM - 12PM	Me time	
LUNCH		
12PM - 1PM	English: Learn quotes	
2PM - 3PM	Chemistry - topic 3	
3PM - 4PM	Sport	
4PM - 5PM	See friends	
5PM - 6PM	Maths - past papers	
6PM - 7PM	Dinner	
7PM - 8PM	Watch TV!	
8PM - 8.15PM	Plan for next day	

PROVISIONAL STUDY TIMETABLE SUMMER 2017

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8 to 4	School	School	School	School	School	Ex	Ex
4 to 5	Maths	Phys	Maths	Phys	Tutorial	Phys	
5 to 6	Chem	Chem	Span	Chem			
6 to 7	Span		Phys			Maths	
7 to 8		Maths	Chem	Maths	Chem	Span	chem
8 to 9	Phys	Span		Maths	Maths	Chem	Phys
9 to 10	Ex	Ex	Swim!	Span	Phys	Ex	
10 to 11	Dream						
11 to 12							

DESIGNED BY SAARA

/ School time
 \ Free time
 ~ Slumber time

"The best way to get things done is to simply
 Begin"



Key Dates for your Diary - Year 10 - Miss Holt.



w/of 5th & 12th December - Y10 Practice exams (1)

w/of 23rd January - Y10 Interim report released

w/of 30th January - Y10 Progress Evening (online via School Cloud)

w/of 24th April-8th May - Y10 Practice exams (2)

w/of 12th June - Y10 Annual report released

w/of 12th June - Y10 Information event

Key Dates for your Diary - Year 11 - Miss Holt.



w/of 10th & 17th & 31st October - Y11 Practice Exams (1)

w/of 28th November - Interim Report released

w/of 5th December - Y11 Progress Evening (online via School Cloud)

w/of 23rd & 30th January & 6th February - Y11 Practice Exams (2)

w/of 13th March - Y11 Annual Report released

w/of 20th March - Y11 Core Progress Evening

w/of 15th May - GCSE exams begin

w/of 26th June - final week of GCSE exams

30th June Y11 Prom

24th August 2023 GCSE Results Day



How you can support your child - Miss Holt.

- Ensure your child attends every day on time - be on site by 8:35am ready for a smart start at 8:40am - every second counts
- Encourage good sleeping habits - regular bedtimes, switch off phones etc 1 hour before
- Encourage your child to actively engage with their learning - both in and out of school - regular homework slots, set goals
- Reinforce our school values with your child - Ready Safe Resilient Respectful - work as a team with us
- Contact form tutors to share information and for support, ring our Attendance line by 8:40am if your child is absent 01606 537 670 option 1



How you can support your child - Miss Holt.

- Ensure your child has a quiet place to work at home with a desk or table, no distractions & somewhere to safely store resources
- Rewarding the positives - good A2L scores, full attendance, positive feedback from staff, getting involved in enrichment activities & leadership opportunities
- Believe in them, be there for them, be present, be realistic
- Support a healthy lifestyle - sensible diet & healthy eating, be active, allow time out
- Support them to plan their revision - create a revision timetable, encourage them to follow it, ask them what revision strategies they have used, offer to quiz them as part of their revision
- Regularly check your emails & our social media for updates from MHS



How we can support your child - Miss Holt.

- Form tutor
- Education Support Worker - Mrs Edwards-Clark
- Achievement Lead Y11 & Assistant Headteacher Culture & Inclusion - Miss Holt
- Deputy Headteacher Culture & Inclusion - Mrs Colclough

- Y11 Learning Practitioner - Mrs Bowden
- Deputy SENCO KS4 - Mrs Tarbuck
- SENCO - Mrs Brown

- Subject teachers
- Head of Departments
- Assistant Headteachers Quality of Education - Ms Grant & Mrs Abbott
- Deputy Headteacher Raising Standards (QoE) - Mrs Povey

Parent Voice.



Questions or Queries.

Please can you complete the short Parent Voice Questionnaire.