



Middlewich High School



QUALITY OF EDUCATION

History Department

Curriculum Rationale

The Curriculum rationale of the History department is outlined below. These are the principles that shape our intent, implementation and intended impact of our subject area on the wider Middlewich High School Curriculum. We believe that every pupil, regardless of ability or background, should expect the same consistently high-quality education in every lesson taught by every teacher across our Curriculum team.

<p>Our Vision and Values for our Subject are:</p>	<p>Vision and Values:</p> <ul style="list-style-type: none">● For students to appreciate how an understanding of the past enriches and improves their understanding of the world we live in today, and how past events have played a part in shaping their lives.● To develop enquiring minds and a curiosity about the world in which we live● To provide students with key skills for the future such as analytical thinking, critical evaluation of evidence and high level literacy skills.● To develop cultural awareness and appreciation of difference and diversity across time, both in Britain and the wider world● To encourage students to evaluate and debate different views about the past in order to reach balanced, substantiated judgements
<p>Our rationale for teaching what we teach is as follows:</p>	<p>KS3:</p> <ul style="list-style-type: none">● To teach a breadth and depth of knowledge within a chronological framework (from the middle ages to the 20th century), so that students can make links within and across periods of History● To understand how British politics, foreign policy, society and economy has affected, and been affected by, world events● To give students the opportunity to diversify their studies to consider, for example, the achievements of the medieval Islamic states and the importance of the Silk Roads.

	<ul style="list-style-type: none"> ● To provide the contextual understanding and skills which students need as the foundation for GCSE History and beyond <p>KS4:</p> <ul style="list-style-type: none"> ● To build on the historical understanding developed through KS3 to meet the demands of GCSE History ● To offer a breadth and depth of British and World History from the middle ages to the present day ● To enable students to see links and common themes through the topics we choose to study ● To prepare students for further historical study and to equip them with a range of transferable skills for the future
<p>The principles that shape our Key Stage Three Curriculum are:</p>	<ul style="list-style-type: none"> ● To give students the opportunity to study topics from a broad period of History (from the middle ages to the 20th century) set within a clear chronological framework. ● To encourage students to engage with academic debate by exposing them to a range of current historical scholarship ● To develop student's high order historical thinking and grasp of first and second-order concepts to ensure positive outcomes at KS3+4. ● To develop students retrieval skills, schema and spaced practice by revisiting historical periods and events in Y9 (previously studied in y7 and 8), to consider different aspects, themes and significance, and so extend understanding
<p>The principles that shape our Key Stage Four Curriculum are:</p>	<ul style="list-style-type: none"> ● To provide an overview, breadth and depth of topics across time and place from Elizabethan British History to 20th century American History, the impact of the Cold War in Asia and the thematic study of Britain; health and the people from the middle ages to the present day ● To prepare students for the future, equipping them with skills and knowledge that will increase their employability and foster a lifelong love of learning ● To provide a wealth of opportunities for students to grapple with difficult and challenging concepts, historical, analytical and conceptual. ● To build on the contextual understanding students gain from their studies in the KS3 years, and the skills they developed.
<p>Our Pupil Promise You will see the following in our lessons:</p>	<ul style="list-style-type: none"> ● Passionate and knowledgeable teachers who deliver well sequenced lessons, appropriate to the full range of students in the class ● Engaged learners who are curious and interested in the past

	<ul style="list-style-type: none"> ● An enquiry led curriculum which builds on and extends existing schema throughout the the five year journey ● Teachers who are well versed in current pedagogy and apply an evidence informed approach to lesson planning ● A structured learning environment where students are encouraged to ask and answer questions, and work hard to achieve their full potential
<p>Cultural Capital we offer our pupils through our Curriculum is as follows:</p>	<ul style="list-style-type: none"> ● Our broad curriculum includes the study of British, European and international History and covers a range of diverse societies and peoples within this. ● Students engage with current historical scholarship and academic debate in lessons, and are encouraged to read widely outside of lessons. ● Our KS3 curriculum is interleaved with the English curriculum where possible so that students study texts relevant to the History topic they are studying to further enrich and provide context to their experience in both subjects.
<p>Next Steps – Our aspirations. We intend that our pupils will leave us in Year 11 with the following skills and qualities:</p>	<ul style="list-style-type: none"> ● Young people who understand and appreciate the importance and relevance of the past in shaping the world we live in today ● Young people who can confidently express both verbally and in writing their historical opinions ● Young people who can critically evaluate evidence in order to form their own judgements ● Young people who appreciate the diversity of different peoples and societies and the struggles they may have faced in the past ● Young people with a lifelong love of History and curiosity about the past

The Mission Statement of the History Department

Our mission statement for Quality Education in our Department is outlined below.

The History Department of Middlewich High School believes that the study of history is the right of every student. We inspire students to appreciate the breadth and depth of history, and to use this to make sense of the diverse world in which they live. We aspire to enable students to become independent, critical thinkers who can articulate their thinking both verbally and in writing. Ultimately we aim to engender a love of the past that will last our students a lifetime, and equip them with skills for future success. In the words of Marcus Garvey....
 “A people without a knowledge of their past history, origin and culture is like a tree without roots”.