



Middlewich High School



QUALITY OF EDUCATION

MFL Department

Curriculum Rationale

The Curriculum rationale of the MFL department is outlined below. These are the principles that shape our intent, implementation and intended impact of our subject areas on the wider Middlewich High School Curriculum. We believe that every pupil, regardless of ability or background, should expect the same consistently high-quality education in every lesson taught by every teacher across our Curriculum team.

<p>Our Vision and Values for our Subject are:</p>	<p>Vision and Values:</p> <ul style="list-style-type: none">● To inspire pupils to have a passion for life-long language learning.● To broaden horizons and promote an understanding of cultural differences.● To develop successful linguists capable of communicating with native speakers in speech and writing.● To develop a thoughtfully sequenced, knowledge and skills rich curriculum informed by cognitive science.● To ensure all MFL lessons are sequenced appropriately in order to facilitate mastery of key language across all abilities.● To provide frequent, planned opportunities for recall, repetition and reuse in a variety of contexts.
<p>Our rationale for teaching what we teach is as follows:</p>	<p>KS3:</p> <ul style="list-style-type: none">● To build on the foundations of language learning laid at KS2, studying either French or Spanish in KS3, depending on their year group. All students within a year group will study the same language, focusing on that one language to allow for deeper knowledge and understanding.● To develop a secure knowledge of how languages are structured by teaching carefully selected core vocabulary and grammatical structures, whilst embedding the sound-writing relationship.● To promote technical accuracy and automaticity by teaching key vocabulary and tenses or other structures which convey the present, past and future in a number of different contexts.● To develop listening, speaking, reading, writing, dictation and translation skills throughout KS3 in order to prepare pupils for the four assessment areas in KS4.● To plan and deliver sequenced and interactive lessons, based on an EPI curriculum (and particularly the pedagogy of Dr Gianfranco Conti), in order to enthuse and engage learners and build confidence in all four skill areas.

	<p>KS4:</p> <ul style="list-style-type: none"> ● To apply the knowledge gained in KS3 and re-visit these core foundations in greater depth to enable pupils to meet the demands of GCSE Modern Foreign Languages. ● To develop the ability to communicate confidently and coherently with native speakers in speech and writing. ● To acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a range of spoken and written material. ● To demonstrate a mastery of a range of vocabulary and structures.
<p>The principles that shape our Key Stage Three Curriculum are:</p>	<ul style="list-style-type: none"> ● To experience an inspiring and memorable MFL curriculum. ● To foster a love of languages and an appreciation of other cultures. ● To provide pupils with a solid platform to develop further knowledge based on the three pillars of grammar, vocabulary and phonics.
<p>The principles that shape our Key Stage Four Curriculum are :</p>	<ul style="list-style-type: none"> ● To develop language learning skills both for immediate use and to prepare pupils for further language study and use in school, higher education or employment. ● To foster transferable skills such as confidence, communication, problem solving and creativity. ● To provide opportunities for all pupils to be able to have a thorough understanding of and be able to communicate in three areas (Identity and culture, Local, national, international and global areas of interest and Current and future study and employment).
<p>Our Pupil Promise: You will see the following in our lessons:</p>	<ul style="list-style-type: none"> ● Passionate and knowledgeable teachers who deliver well-sequenced and well-planned lessons to the full range of students in the class. ● A structured learning environment where students are encouraged to work hard to achieve their potential. ● A consistent approach to language teaching across all members of the department.
<p>Cultural Capital we offer our pupils through our Curriculum is as follows:</p>	<ul style="list-style-type: none"> ● Our broad curriculum includes the exploration of the history and culture of France and Spain, and covers a range of diverse aspects such as food, festivals, music and media. Pupils also explore life in South American and francophone countries, comparing them to life in the UK, and life in France and Spain. ● Pupils are encouraged to broaden their language learning outside of the classroom using a variety of mediums, such as film, music, news articles and language learning apps.
<p>Next Steps – Our aspirations. We intend that our pupils will leave us in Year 11 with the following skills and qualities:</p>	<ul style="list-style-type: none"> ● Pupils will leave with a better understanding of stepping beyond familiar cultural boundaries and will have developed new ways of seeing the world. ● Pupils will understand and appreciate the importance of being able to communicate confidently and coherently with speakers in other languages.

The Mission Statement of the MFL Department

Our mission statement for Quality Education in our Department is outlined below.

In an ever-changing world, languages are more important than ever, providing a liberation from insularity and an opening to other cultures. We believe that all pupils should have the opportunity to ignite their curiosity, broaden their horizons, develop greater cultural knowledge and deepen their understanding of the world. Languages open doors and learners knowing one or more foreign languages have more opportunities available to them. It is our aim to develop open-minded individuals who can communicate confidently and coherently with native speakers and prepare them for further language study or future employment where an understanding of the different cultures and languages are required. At Middlewich High school we value MFL and its place in an academic curriculum, promoting the importance of the EBacc, with almost all students continuing their language studies into KS4.