



# Middlewich High School



QUALITY OF EDUCATION

## I-Value Department

### Curriculum Rationale

The Curriculum rationale of the I-Value department is outlined below. These are the principles that shape our intent, implementation and intended impact of our subject area on the wider Middlewich High School Curriculum. We believe that every pupil, regardless of ability or background, should expect the same consistently high-quality education in every lesson taught by every teacher across our Curriculum team.

<p>Our Vision and Values for our Subject are:</p>	<p>Vision and Values: The I-Value curriculum is our own bespoke personal development curriculum, comprising of Relationships and Sex and Health Education, Citizenship, Personal, Social, Health and Economic Education and Careers Education. Each year group study a combination of units which are age appropriate; support the pastoral and academic curriculum and provide students with a curriculum that is suited to their age, key-stage and year group.</p> <p>The I-value curriculum develops the knowledge, skills and attributes they need to manage their lives, now and in the future and to prepare them for their next stage in education.e. It helps children and young people to stay healthy and safe, while preparing them to make the most of life and work in our rapidly changing world.</p> <p>Our values include:</p> <ul style="list-style-type: none"><li>● Equality and respect</li><li>● Tolerance and celebration of diversity</li><li>● Rights and responsibilities</li><li>● Democracy and the rule of law</li><li>● Citizenship and community</li><li>● Kindness and consideration</li></ul>
<p>Our rationale for teaching what we teach is as follows:</p>	<p>At <b>key stage 3</b>, students build on the knowledge and understanding, skills, attributes, and values they have acquired and developed during the primary phase. Our I-Value education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills which will equip them for the opportunities and challenges of life. Students learn to manage diverse relationships, their online lives, and the increasing influence of peers and the media.</p> <p>At <b>key stage 4</b>, students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. Our I-Value education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.</p>

<p>The principles that shape our Key Stage Three Curriculum are:</p>	<ul style="list-style-type: none"> <li>● To develop pupil's curiosity, resilience, responsibility and respect</li> <li>● To understand how to keep safe, both online and offline</li> <li>● To enable pupils to reflectively think about how their choices affect themselves, those around them and their community</li> <li>● To develop student understanding on what a healthy lifestyle is, understanding risks, risky behaviour and where to obtain help, guidance and support, both within our school and in wider life</li> <li>● To promote and maintain healthy relationships with themselves and others</li> <li>● Understand modern Britain, British Values and discuss current political, social, ethical, spiritual and moral issues of the 21<sup>st</sup> century</li> <li>● knowledge of careers and employment/ financial capability</li> </ul>
<p>The principles that shape our Key Stage Four Curriculum are:</p>	<ul style="list-style-type: none"> <li>● To explore individual identity and the importance of community, including their role as a community citizen.</li> <li>● To develop pupil's leadership skills and understand how to empower and help others</li> <li>● To develop an understanding of difference, diversity and the importance of inclusion and can articulate what respect for difference looks like</li> <li>● Develop subject specific literacy so they can communicate wants and needs effectively</li> <li>● Develop their understanding of post-16 pathways, financial capability and the world of work</li> </ul>
<p>Our Pupil Promise: You will see the following in our lessons:</p>	<ul style="list-style-type: none"> <li>● The promotion of a safe environment</li> <li>● A safe space where pupils can share their thoughts and ideas in non-judgemental surroundings</li> <li>● Respect between and for pupils and teachers</li> <li>● Development of subject specific vocabulary</li> <li>● celebration of contribution</li> </ul>
<p>Cultural Capital we offer our pupils through our Curriculum is as follows:</p>	<ul style="list-style-type: none"> <li>● Our curriculum is broad and balanced allowing students to explore different perspectives.</li> <li>● Throughout the curriculum which teach pupils the skills of communication and debate.</li> </ul>
<p>Next Steps – Our aspirations. We intend that our pupils will leave us in Year 11 with the following skills and qualities:</p>	<p>We firmly believe that a meaningful I-Value curriculum is the key to our students becoming confident, respectful and well-rounded adults, who possess the knowledge, skills and prior experiences to become active citizens who are ready to flourish in modern Britain.</p> <ul style="list-style-type: none"> <li>● Students know and remember more about Citizenship, British Values, PSHE, Careers and Religious Education.</li> <li>● Students develop positive relationships with their self, peers and those around them, grounded in boundaries, trust and mutual respect.</li> <li>● Students become risk-aware and can apply their knowledge and character attitudes to a range of real-life situations to help navigate themselves, and others, through modern life.</li> <li>● Students know where to obtain help, support and guidance, both for themselves and others, within school and out of school on a range of issues.</li> <li>● Students can articulate what the characteristics are of safe, healthy relationships and understand fully issues relating to consent, grooming and other safeguarding issues.</li> </ul>

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>• Students can discuss the importance of challenging bullying, discrimination and the importance of promoting mutual respect and kindness.</li><li>• Students can discuss the range of post-16 pathways available to them.</li></ul> |
|--|--|

Our mission statement for Quality Education in our Department is outlined below.

### The Mission Statement of the I-Value Department.

The I-Value department of Middlewich High School will nurture our young people's sense of citizenship and to promote their spiritual, moral, social and cultural (SMSC) development at every opportunity. We also endeavour to ensure that our learners have regular opportunities, both through the curriculum and the wider life of our school, to reflect on and demonstrate the values that underpin British society and life.