



Middlewich High School



QUALITY OF EDUCATION

Performing Arts Department

Curriculum Rationale

The Curriculum rationale of the Performing Arts department is outlined below. These are the principles that shape our intent, implementation and intended impact of our subject area on the wider Middlewich High School Curriculum. We believe that every pupil, regardless of ability or background, should expect the same consistently high-quality education in every lesson taught by every teacher across our Curriculum team.

<p>Our Vision and Values for our Subject are:</p>	<p>Vision and Values:</p> <ul style="list-style-type: none">● To develop the potential of all students through knowledge and skill rich, practical performing arts lessons.● To provide creative, memorable and inspiring lessons that develop the whole child.● To develop students into well rounded, knowledgeable and creative young adults ready for further study and employment.
<p>Our rationale for teaching what we teach is as follows:</p>	<p>KS3:</p> <ul style="list-style-type: none">● Students learn to express themselves creatively, and develop their ability to perform with confidence.● To provide a foundation of knowledge and skills which will prepare for a GCSE in Performing Arts and beyond.● Develop social skills such as listening, co-operation and communication.● Develop students SMSC skills.● To provide students with an appreciation of the diversity of Performing Arts. <p>KS4:</p> <ul style="list-style-type: none">● To develop student's confidence and performance skills.● To provide students with an appreciation and understanding of Performing Arts from different places and/or periods of time.● To allow students to learn about and explore key practitioners/composers/musicians in order to deepen their understanding and equip students with the tools to apply knowledge to their own creative work.
<p>The principles that shape our Key Stage Three Curriculum are:</p>	<ul style="list-style-type: none">● To inspire passion and self-confidence through practical learning experiences.● To engage and enthuse a love of Performing Arts.

	<ul style="list-style-type: none"> ● To develop student’s knowledge and skills through practical, engaging learning experiences. ● To allow students to explore, create and perform.
The principles that shape our Key Stage Four Curriculum are:	<ul style="list-style-type: none"> ● To develop the knowledge and skills of all students and nurture talent. ● To deepen students' understanding of Performing Arts and awareness of key practitioners/composers/musicians/artists. ● To further develop students' understanding of the diversity of Performing Arts from other places and periods of time. ● To provide performance opportunities for students to demonstrate their skills and further develop their confidence.
Our Pupil Promise You will see the following in our lessons:	<ul style="list-style-type: none"> ● Safe learning spaces where pupils are happy to take risks and express themselves. ● Engaged students that support each other's learning through peer coaching. ● Passionate performing arts team with up to date industry knowledge and skills. ● Structured and accessible lessons.
Cultural Capital we offer our pupils through our Curriculum is as follows:	<ul style="list-style-type: none"> ● A broad, balanced and carefully sequenced curriculum. ● Students learn about key practitioners/composers/musicians at ks3 and ks4. ● Students learn about performing arts from different places and periods of time at ks3 and ks4. ● Our extra-curricular programme and performance opportunities. ● School excursions form an important part of enriching our curriculum.
Next Steps – Our aspirations. We intend that our pupils will leave us in Year 11 with the following skills and qualities:	<ul style="list-style-type: none"> ● Self-confidence and the ability to articulate thoughts and opinions. ● Listening and communication skills. ● Ability to work independently and in groups. ● Knowledge and understanding of key practitioners/composers/musicians. ● Understanding and appreciation of Performing Arts from other places and periods of time. ● Well developed knowledge and skills that prepare the students for further study and a career in the Performing Arts.

The Mission Statement of the Performing Arts Department

Our mission statement for Quality Education in our Department is outlined below.

To develop the potential of all students through knowledge-rich, practical Performing Arts lessons. We provide creative, memorable and inspiring lessons that develop the whole child. We strive to develop students into fully rounded, knowledgeable and creative young adults ready for higher education or employment.