



Middlewich High School



QUALITY OF EDUCATION

Physical Education Department

Curriculum Rationale

The Curriculum rationale of the Physical Education department is outlined below. These are the principles that shape our intent, implementation and intended impact of our subject area on the wider Middlewich High School Curriculum. We believe that every pupil, regardless of ability or background, should expect the same consistently high-quality education in every lesson taught by every teacher across our Curriculum team.

<p>Our Vision and Values for our Subject are:</p>	<p>Vision and Values:</p> <ul style="list-style-type: none">● Students at Middlewich High School will develop sporting knowledge, skills, tactics and understanding as an individual and team performer.● They will demonstrate technical application and strategic awareness that encourages them to reflect on their performance and develop the required skills to improve and succeed.● Students will aspire to work within a creative and dynamic environment.● Through PE, they will recognise and acquire the personal qualities, styles, roles and responsibilities that enable them to become effective leaders and great ambassadors for the school.
<p>Our rationale for teaching what we teach is as follows:</p>	<ul style="list-style-type: none">● The PE department is committed to providing a child centred curriculum that is broad, balanced and challenging.● Our curriculum promotes enjoyment and fosters a love of learning through sport and physical activity.● The department realises that all pupils are individuals and tailors its provision accordingly in order to engage, challenge and include pupils of all sporting abilities.● It is our aim to connect our curriculum with the interests and aspirations of all of our students.
<p>The principles that shape our Key Stage Three Curriculum are:</p>	<ul style="list-style-type: none">● We hope they will value PE and appreciate a clear connection with learning and having fun.● Through our curriculum delivery we ensure that every student has the opportunity to experience competition.● We offer a wide enrichment programme outside of lessons but we have thought carefully about how we ensure that all students have an entitlement to enrichment through the curriculum delivered to them in the school day.● We want all students to benefit from the same experiences and opportunities so they can appreciate success, learn from failure and develop pride and confidence in themselves.

<p>The principles that shape our Key Stage Four Curriculum are:</p>	<ul style="list-style-type: none"> ● To provide students with a vocationally related qualification that takes an engaging and inspiring approach to learning and assessment. ● The units and content provide students with a broad knowledge and understanding of different aspects of sports studies. <ul style="list-style-type: none"> -Contemporary issues in sport -The relationship between sport and the media -Developing leadership and practical skills essential for progression into further education and working in the sports industry.
<p>Our Pupil Promise You will see the following in our lessons:</p>	<ul style="list-style-type: none"> ● Provide all students the chance to embrace our intentions through high quality lessons ● An curriculum which builds on and extends existing schema throughout the the five year curriculum journey ● A active, safe and inspiring learning environment that allows every pupil the chance to achieve excellence ● Passionate and knowledgeable teachers who deliver well sequenced lessons, appropriate to the full range of students in the class ● Opportunities for all students to access a wide variety of extra-curricular clubs and competitions ● Opportunities to travel and develop their knowledge and experiences in the wider world
<p>Cultural Capital we offer our pupils through our Curriculum is as follows:</p>	<ul style="list-style-type: none"> ● Present all students the chance to embrace our intentions through high quality lessons ● A broad and balanced curriculum that encourages students to develop physically, socially, emotionally and cognitively. ● Opportunities to engage in a variety of extra-curricular clubs and competitions as well as exciting opportunities to travel and develop their knowledge and experiences in the wider world.
<p>Next Steps – Our aspirations. We intend that our pupils will leave us in Year 11 with the following skills and qualities:</p>	<ul style="list-style-type: none"> ● Our teaching team are committed to inspiring learners that adopt their own positive attitude to sport and physical activity and as a result, our students will feel capable and confident in their own ability to achieve excellence. ● Our ambition is that the PE curriculum gives every child the skills, knowledge and self-belief to become confident, aspirational young adults. ● We encourage students to lead a healthy active life that develops positive relationships, resilience and a lifelong desire for success.

The Mission Statement of the Physical Education Department

The PE Department is committed to providing a child centred curriculum that is broad, balanced and challenging. Our curriculum promotes enjoyment and fosters a love of learning through sport and physical activity. The department realises that all pupils are individuals and tailors its provision accordingly in order to engage, challenge and include pupils of all sporting abilities. It is our aim to connect our curriculum with the interests and aspirations of all of our students. We aim to give every student the opportunity to strive for personal excellence. Our ambition is that the PE curriculum gives every child the skills, knowledge and self-belief to become confident, aspirational young adults. We encourage students to lead a healthy active life that develops positive relationships, resilience and a lifelong desire for success.